



Collège communautaire du Nouveau-Brunswick

Prior Learning Assessment and Recognition (PLAR) Experiential Learning Request Form

Section to be completed by student

Student's Name: _____ ID Number: _____
(please print)

Actual Program Title at CCNB: _____

Telephone Number: _____ E-mail: _____

Official title of the requested course	Code	Session and year

IMPORTANT: While awaiting the results of the request, the student must continue attending the class.

Original and supporting documents attached to this form

<input type="checkbox"/> Resume	<input type="checkbox"/> Professional file
<input type="checkbox"/> Letter from employer	<input type="checkbox"/> Portfolio
Other: _____	

Student's Signature: _____ Date : _____

Fees and payment instructions (section reserved for accounting department)

Non reimbursable fees, in addition to registration fees, must accompany this request.

Debit Cheque Cash Credit Card Other

Amount received: _____ Receipt Number: _____

Payment received by: _____ Date: _____

Section reserved for the instructor of the course

Recommendation: Yes No

Comments: _____

Instructor's Signature: _____ Date : _____

Section reserved for department head responsible of the program

<input type="checkbox"/> Written test	<input type="checkbox"/> Demonstration or simulation
<input type="checkbox"/> Competency test	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Interview	

Comments: _____

Recognition of the requested course is granted: <input type="checkbox"/> Notation to enter in the transcript of marks: EQ	Recognition of the requested course is refused: <input type="checkbox"/>
--	--

Reason for refusal: _____

Department Head's Signature: _____ Date: _____

Original request form: Registrar's Office

Copies of request form: Student, department head responsible of program and instructor of the course

Supporting documents: All supporting documents will be kept by instructor as stated in the procedure *Élaboration d'un cours, enseignement et évaluation des apprentissages*.